



# CALL FOR PRESENTERS

## 40<sup>TH</sup> ANNUAL CONFERENCE

May 4 – 8, 2026 | San Marcos, TX

### MONDAY, MAY 4

1 General Session  
3 Breakout Sessions  
(4 hours long, do not repeat)

### TUESDAY, MAY 5

10 Breakout Sessions  
(1.5 hours long, repeat once)

### WEDNESDAY, MAY 6

6 Breakout Sessions  
(3 hours long, repeat once)

### THURSDAY, MAY 7

5 Breakout Sessions  
(3 hours long, repeat once)

### FRIDAY, MAY 8

1 General Session

**Presentations should relate to the conference subject and be applicable to the work of the anticipated participants, which include:**

*Community Corrections, Jailers, Corrections Officers, Leadership, Judicial, Law Enforcement, Support Staff, Medical Staff, and Mental Health Staff.*

Please share this call with other agencies, organizations, or persons that might have an interest in presenting. Please provide the below information regarding your workshop for consideration.

### FOR QUESTIONS

Sharese Hurst, Executive Director, TJA  
sharese@shsu.edu  
936.294.1687

**Visit [www.texasjailassociation.com](http://www.texasjailassociation.com) for Conference Details**

**PROPOSALS MUST BE RECEIVED BY FRIDAY, OCTOBER 10, 2025.**

Presenter Name \_\_\_\_\_

Agency \_\_\_\_\_ Title \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Workshop Title \_\_\_\_\_

\_\_\_\_\_ Length \_\_\_\_\_ hours

Fee Required? ☐ Yes ☐ No If Yes, Estimated Amount \_\_\_\_\_

Please **INCLUDE** your [lesson plan](#), [course description](#) and [biographical information](#)\* **WITH** your submission. See the attached pages for samples and templates.



CALL FOR PRESENTERS

# 38<sup>TH</sup> ANNUAL CONFERENCE

May 6 – 10, 2024 | San Marcos, TX

## BIOGRAPHY & COURSE DESCRIPTION

Please include a biography and a course description to be included in the conference workbook.

### BIOGRAPHY

- Should be between 100 and 300 words
- Should be written in the third person (Jane, he/she/it/they)

#### **Speaker Biography Example** (from [www.biotemplates.com](http://www.biotemplates.com))

##### ***Jane Smith***

*Jane Smith is a small business coach who helps women make the transition from full-time mom to successful entrepreneur. A grandmother now, Jane started her coaching business in 2002 to help other women deal with the sometimes overwhelming prospect of starting a new business while still running a household. Prior to raising her family, Jane spent over ten years as a teacher, corporate trainer and workshop leader. Today Jane offers a wide range of coaching programs and services – from individual coaching, to seminars and keynote speeches. To contact Jane, please visit her coaching website at [www.janesmart.com](http://www.janesmart.com)*

### COURSE DESCRIPTION

- Should be between 100 and 300 words
- Avoid first person or pronouns (we, us); instead try the workshop, this session, participants
- Should be written in present tense (invites vs invited)
- Title should be short but descriptive

#### **Course Description Example** (from [www.ufonline.ufl.edu](http://www.ufonline.ufl.edu))

##### ***Applying Ecosystem Services***

*This workshop invites participation from individuals with experience and/or interest in (1) the application of ecosystem service valuation to inform policy, planning, and management; and (2) maintaining a robust community of practice for ocean, coastal, and Great Lakes social science. A combination of presentations, facilitated discussion, exercises, and sharing of resources and results will provide the Interagency Working Group on Ocean Social Sciences with recommendations specific to Ecosystem Services to take forward to the Federal Agencies, and will provide participants with concepts, cases, and networks to further the application of their own work.*

## LESSON PLAN COVER SHEET

Course Title \_\_\_\_\_

Lesson Title \_\_\_\_\_

Instructor(s) \_\_\_\_\_

Prepared By \_\_\_\_\_ Date Prepared \_\_\_\_\_

### Time Frame

Total: \_\_\_\_\_ Hours, \_\_\_\_\_ Minutes

### Suggested Schedule

From: \_\_\_\_\_ To: \_\_\_\_\_ Day: \_\_\_\_\_

### Target Population

Number of Students: \_\_\_\_\_ Space Requirements: \_\_\_\_\_

### Learning Objectives

By the end of the presentation, participants will have:

### Evaluation Procedures

(How the completion of the objectives will be evaluated)

Lesson Title\_\_\_\_\_

Methods/Strategies:

Training Materials:

References:

Equipment and Supplies Needed:

_____	Multi-media projector	#	Other (list)
_____	Laptop computer	_____	_____
_____	VCR	_____	_____
_____	Flip chart easel	_____	_____
_____	Flip chart pad(s)/markers	_____	_____
_____	Overhead projector	_____	_____
_____	Video monitor (TV)	_____	_____
_____	Video camera	_____	_____
_____	Dry-erase board/markers	_____	_____

Student Materials and Handouts (e.g. manual page numbers):

Lesson Title \_\_\_\_\_

Presentation Guide	Notes to Instructor
	<i>(start typing notes here)</i>

Lesson Title \_\_\_\_\_

Presentation Guide	Notes to Instructor
	<i>(start typing notes here)</i>